



KENYA COAST NATIONAL POLYTECHNIC

RESEARCH AND INNOVATION OFFICE

GRADUATE – EMPLOYER ENGAGEMENT AND ALUMNI ASSOCIATION SURVEY REPORT

(Based on the 2nd Graduation Ceremony held on 14th March 2019)

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ABBREVIATIONS

DIT	Directorate of Industrial Training
FGD	Focus Group Discussion
GOK	Government of Kenya
GDP	Gross Domestic Product
HELB	Higher Education Loans Board
SPSS	Statistical Package for Social Scientists
TTI	Technical Training Institute
TVET	Technical, Vocational Education and Training
ICT	Information Communication Technology
ILO	International Labour Organization
KASNEB	Kenya Accountants and Secretarial National Examination Board
KCNP	Kenya Coast National Polytechnic
KICD	Kenya Institute of Curriculum Development
KNBS	Kenya National Bureau of Statistics
KNEC	Kenya National Examination Council
MTTI	Mombasa Technical Training Institute

EXECUTIVE SUMMARY

Kenya Coast National Polytechnic (KCNP) formally Mombasa Technical Training Institute (Mombasa TTI) is located in the coastal town of Mombasa. It was established in 1950 as a Technical High School. Upon the introduction of the 8-4-4 system of education, it was elevated to a middle level technical college in 1984 to provide technical training for the middle level man power for both the private and public sectors of the economy. The trainees in the polytechnic are drawn from fresh secondary school leavers, graduates from other tertiary institutions, employees on part-time release basis and the informal (Jua Kali) sector.

KCNP provides high-quality market-driven training. The Polytechnic has more than 40 fulltime programs and over 60 part-time and short courses developed and continually shaped by market needs. The Polytechnic ensures that the students gain the skills and knowledge they need to succeed in today's competitive workforce. KCNP has fully equipped workshops and laboratories, and the students are trained by experts with vast experience in industry. On her side, the Chief Principal highlighted that it is noteworthy that our student population has doubled and surpassed the 7,000 mark. In order to cope and maintain quality in the face of fast increasing student numbers, the Polytechnic Council has expanded and/or increased the infrastructure, equipments, library resources, internet bandwidth and more importantly employed more staff.

This survey was conducted with knowledge that KCNP graduation is not an annual event and that student who clear their program early have better opportunity to engage in the job market and possibly secure employment before graduating. It is therefore important for the Polytechnic to know the relative rates of conversion of their graduands in the labour market. For students and for society, a core aspect of education is to prepare for future employment.

The responses from the graduands showed marginal variation per department. Hospitality and Tourism and Business and Media Departments had the highest response rate at 30% *(n = 63) each. 11% *(n = 19) of the respondents were applied sciences graduands while there were no responses from secretarial department. Out of the total sample, 17% *(n = 35) of the total respondents pursued artisan courses, 38.3% (n = 79) craft certificate courses and 44.7% *(n = 92) diploma courses.

The graduands were asked whether they had secured employment since completion of studies; 26% *(n = 54) of the graduands had secured employment, 70% *(n = 145) were unemployed and 4% (n = 8) were in self-employment. The graduands further responded that 21.3% had secured employment in their relevant areas of training, 25.6% had secured employment but in other areas that did not match their study areas while 53.1% had no knowledge about their exact deployment. 68% confirmed that they are not employed where they had their attachment, 21% were employed at the attachment place and finally 11% did not know. The graduands also noted that they are aggressively pursuing employment.

Across the nine academic departments, Medical Sciences had the highest percentage of graduands employed, 66.7% *(n = 4) followed by Applied Sciences that had 47.4% *(n = 9)

graduands employed and in particular Food Science and Technology Course. Electrical and Electronic Department had the highest self-employed graduands, 10.5% (n = 2). In terms of numbers, Business and Media Studies and Hospitality and Tourism had the most graduands employed 31.7% *(n = 20) and 22.6% *(n = 14) respectively because they registered the most graduands during the graduation.

The graduands were asked whether they would like to register in professional bodies after graduation; 56.5% *(n = 117) consented, 12.6% *(n = 26) declined while 30.9% *(n = 64) did not know.

The graduands were also asked the extent to which they acquired certain types of knowledge while on training. 86.4% of the responding graduands acquired useful knowledge of facts, and 68.2% gained job-specific knowledge through their studies. Over 50 per cent of the students also state that their studies to a great extent increased their tolerance, written communication skills, analytical skills, societal understanding and interpersonal skills. The least commonly acquired type of knowledge was analytical skills 51.3% and cultural understanding 57%.

Different types of students gain different levels of learning outcomes but these outcomes depends on gender, type of course or field of study, grade and weekly study time. More emphasis on cultural understanding and analytical skills are important as these impacts on a larger community. On average, 72.54% had acquired the right knowledge needed in the industry to a great extent, 23.69% to some extent and 3.77% to a lesser extent.

The graduands were optimistic about the future prospects including being available to mentor the trainees 96.9% and availability to join alumni association 97.5% which can boost their networking opportunities.

Graduate surveys are the main instruments used to measure the education output. This is because they provide concrete information that is useful for a wide variety of stakeholders, including policy makers, higher education institutions, career guidance counsellors, researchers, government departments, trainers and prospective students. Furthermore, the results of graduate surveys can be used for benchmarking institutional performance over time in the labour market and against other similar institutions.

INTRODUCTION

Background

Kenya's economy has presented volatile yet comparably high growth rates in the last two decades. However, this generally positive macro-economic development has not translated into benefits for its youth. While annual GDP growth of more than 5 per cent has been regularly recorded, Kenya's youth unemployment rate has shown little to no positive development, and stands at a staggering 22 per cent for 2017 (according to ILO estimates). In addition, underemployment appears to be a rampant phenomenon for young Kenyans. The Government adopted strategies to create employment opportunities which include implementation of programmes for the youth, women and the persons with disabilities. These programmes include reservation of thirty per cent of all Government procurement opportunities for women, youth and persons with disabilities, devolution of some services and functions to counties coupled with increased resource allocation to the devolved units. This increased economic activities thereby impacting positively on employment creation. (KNBS 2018): *National Economic Survey* ISBN 978-9966-102-06-5)

The government is also making tremendous efforts to make TVET education affordable and cost effective by offering sponsorships and linking the TVET trainees with HELB to fund their fee balance and subsistence. The government is also emphasizing on the benefits and needs of skills training and incorporating the industries in process of TVET training. New curriculum designs based on competency rather than knowledge are also being piloted for implementation.

Graduation Data

Table 1; Graduation Information

S/No.	Department	DIPLOMA	CERTIFICATE	ARTISAN	TOTAL
1	Applied Sciences Dept	34	20	0	54
2	Building and Civil Eng Dept	04	15	0	19
3	Business and Media Department	137	81	06	224
4	Electrical and Electronic Eng Dept	11	19	13	43
5	Hospitality and Tourism Dept.	50	108	76	234
6	ICT Dept.	23	05	0	28
7	Mechanical, Automotive and Marine Eng Dept	10	29	14	53
8	Medical Sciences	42	08		50
9	Secretarial and Liberal Studies	-	04	0	04
	TOTAL				709

Source; KCNP 2nd Graduation Booklet, 14th March 2019

KCNP Council Chair stated that our graduands are young men and women who have earned the right to read and have been adequately prepared with knowledge, skills and values to be of service to the industry, to meet the needs of the region and rise to the challenges of disruption and globalization with a spirit of innovation, entrepreneurship and underlying sense of social

purpose and ethics”. The employability of graduates and their entry to the labour market becomes an important criterion for assessing the education provision.

Information Collected

It was expected that the report will provide the following;

- i. Data on graduate qualifications
- ii. Data on graduate employment and/or unemployment
- iii. Relevance of employment to area of study
- iv. Data on graduate professional body registration
- v. Data on alumni formation and willingness
- vi. Graduate perceptions on knowledge, quality and relevance in TVET experience

METHODOLOGY

A one page structured questionnaires was used. The questionnaires were distributed to the graduands seated at the graduation square. The questionnaire was highly standardized with few open questions. The questionnaire was organized into three parts;

- i. The general details to capture the student gender, course pursued and level of study.
- ii. Employment information to interrogate their employment status, professional registration and knowledge acquired from training.
- iii. Future opportunities by involvement in mentoring, networking and alumni associations.

The sample size aimed to be representative of graduates and their departments, with a target sample of approximately 300 graduates. The achieved sample was 207, which accounted for a 69% response rate. It should be noted that there were not much variation in terms of response. Weighting of the data was necessary to account for variation in response rates between departments. The sample selection was random.

Data was condensed into small manageable groups, tables, charts and graphs. A statistical program was used to analyze the data and further analysis done on spreadsheet. The report of the library awareness and satisfaction survey exercise was submitted in bound hard copies and soft copy.

PRESENTATION OF FINDINGS AND STATISTICAL OUTCOMES

The sample size aimed to be representative of graduates and their departments, with a target sample of approximately 300 graduates. The achieved sample was 207, which accounted for a 69% *(n = 207) response rate. It should be noted that there were not much variation in terms of response. Weighting of the data was necessary to account for variation in response rates between departments.

Response by Departments

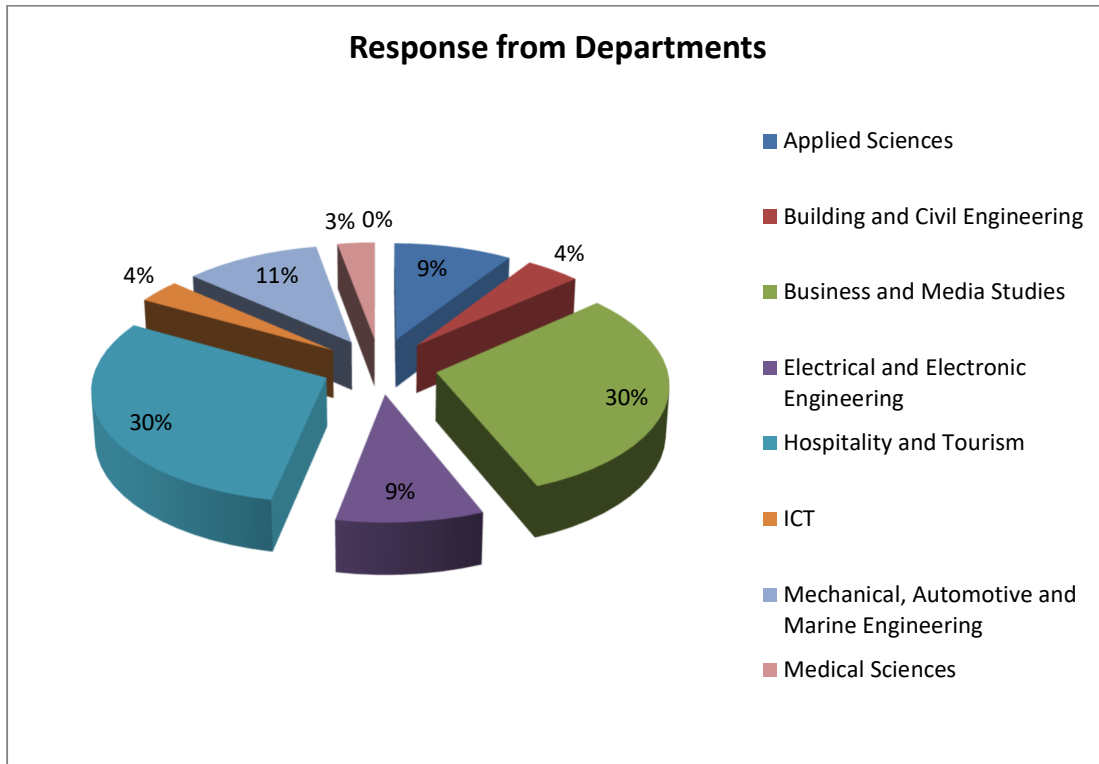


Figure 1; Response by Departments

The responses from the graduands showed marginal variation per department. Hospitality and Tourism and Business and Media Departments had the highest response rate at 30% *(n = 63) each. 11% *(n = 19) of the respondents were applied sciences graduands while there were no responses from secretarial department.

Response rate by Gender

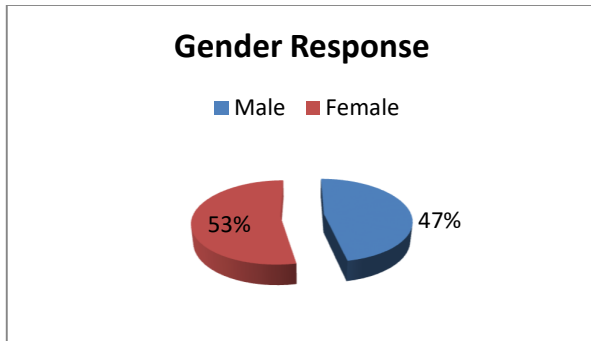


Figure 2; Response rate by Gender

From the data collected, (53%) of respondents were female graduands while (47%) were male graduands.

Level of Study

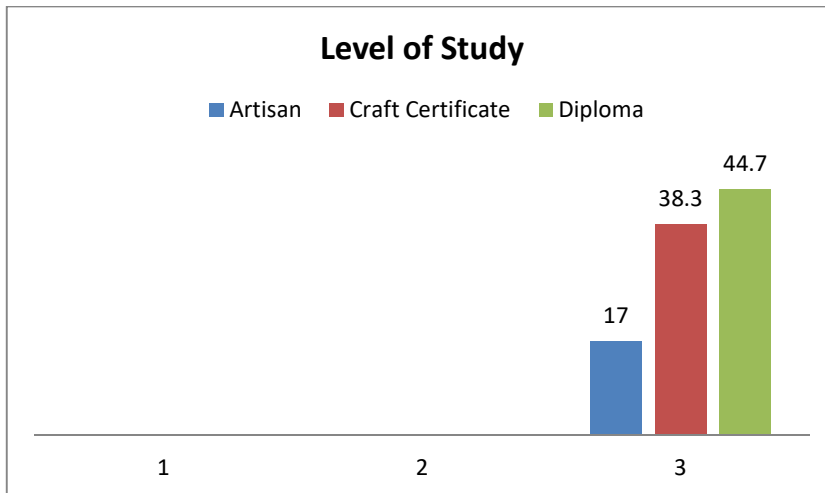


Figure 3; Level of Study

Out of the total sample, 17% *(n = 35) of the total respondents pursued artisan courses, 38.3% (n = 79) craft certificate courses and 44.7% *(n = 92) diploma courses.

Secured employment

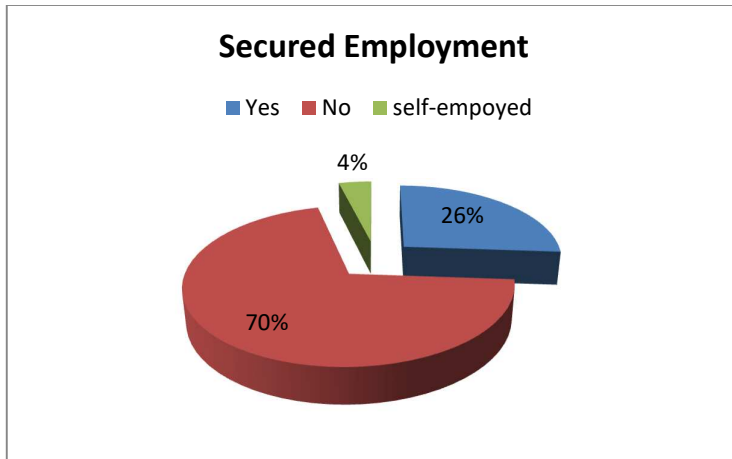


Figure 4; Secured employment

The graduands were asked whether they had secured employment since completion of studies;

- i. 26% *(n = 54) of the graduands had secured employment.
- ii. 70% *(n =145) were unemployed.
- iii. 4% *(n = 8) were in self-employment.

Secured Employment in Field of Study

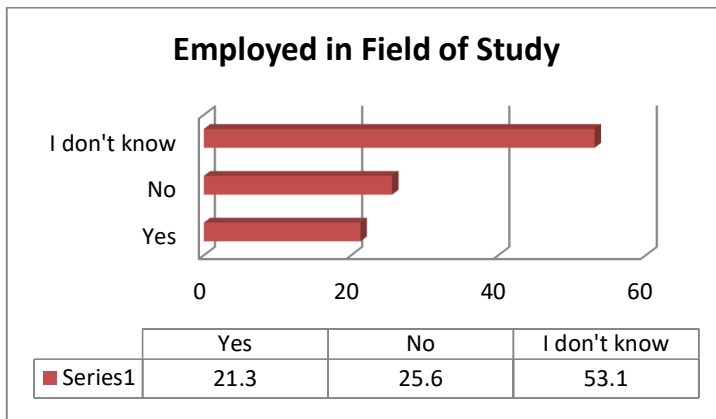


Figure 5; Secured Employment in Field of Study

The graduands further responded that 21.3% had secured employment in their relevant areas of training, 25.6% had secured employment but in other areas contrary to the study areas while 53.1% had no knowledge about their exact deployment.

Secured employment at Attachment Place

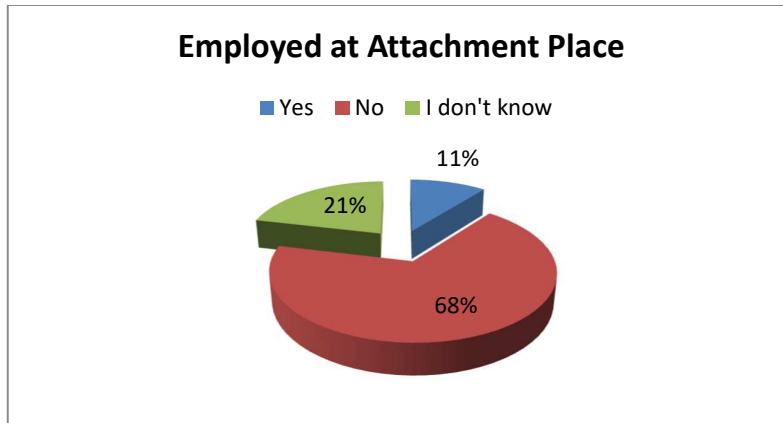


Figure 6; Secured employment at Attachment Place

It was important to examine whether student place of attachment play a role in their job hunt. 68% confirmed that they were not employed where they had their attachment, 21% were employed at the attachment place and finally 11% did not know.

Employment Rate per Department

Table 2; Employment Rate per Department

S/No.	Department	Yes %	No%	Self-employed %
1	Applied Sciences Dept	47.4	52.6	0
2	Building and Civil Eng Dept	33.3	66.7	0
3	Business and Media Department	31.7	68.3	0
4	Electrical and Electronic Eng Dept	0	89.5	10.5
5	Hospitality and Tourism Dept.	22.6	69.4	8.1
6	ICT Dept.	14.3	85.7	0
7	Mechanical, Automotive and Marine Eng Dept	13.6	81.8	4.5
8	Medical Sciences	66.7	33.3	0

It was necessary to know the rates of conversion (employment) per department. Across the nine academic departments, Medical Sciences had the highest percentage of graduands employed, 66.7% *(n = 4) followed by Applied Sciences that had 47.4% *(n = 9) graduands employed and in particular Food Science and Technology Course. Electrical and Electronic Department had the highest self-employed graduands, 10.5% (n = 2). In terms of numbers, Business and Media Studies and Hospitality and Tourism had the most graduands employed 31.7% *(n = 20) and 22.6% *(n = 14) respectively because they registered the most graduands during the graduation.

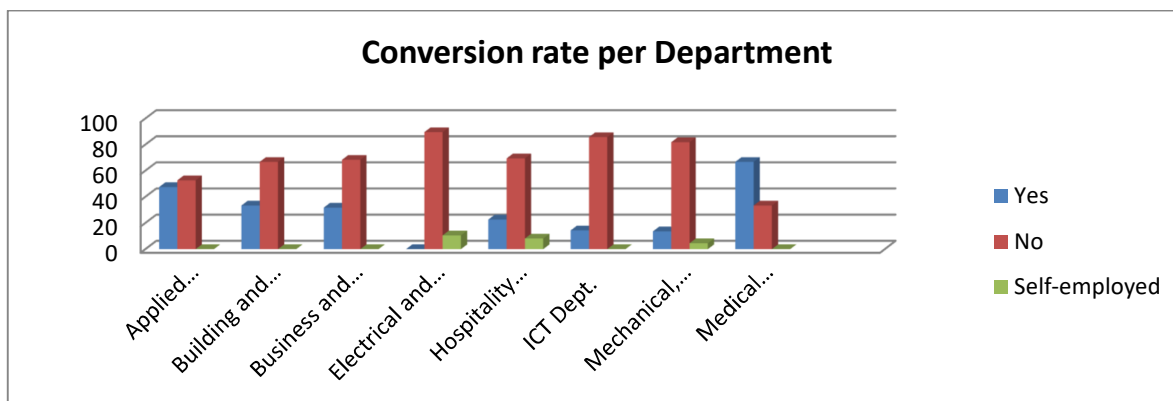
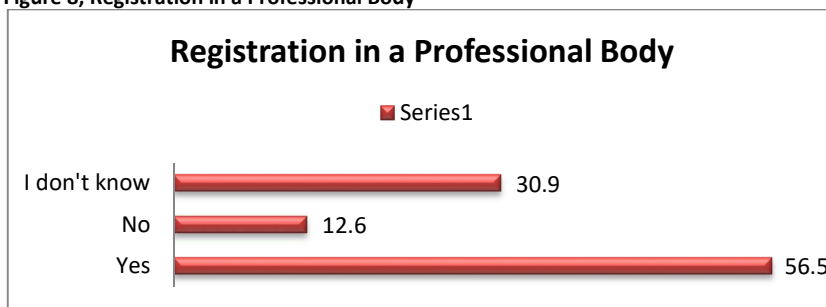


Figure 7; Conversion rate per department

Registration in a Professional Body

Figure 8; Registration in a Professional Body



The graduands were asked whether they would like to register in professional bodies after graduation; 56.5% *(n = 117) consented, 12.6% *(n =26) declined while 30.9% *(n = 64) did not know.

Key Knowledge Areas

Table 3; Key Knowledge Areas

Knowledge	Great extent	Some extent	Little extent
Useful knowledge of facts	86.4	13.1	0.5
Good study habits	88.4	10.6	1
Cultural understanding	57	34.7	8.3
Tolerance	70.3	26.4	3.3
Job-specific knowledge	68.2	24.9	6.9
Written communication skills	78.5	20.5	1
Oral communication skills	78.8	19.7	1.5
Analytical skills	51.3	41.2	7.5
Societal understanding	68.2	27	4.8
Numerical skills	61.7	33.5	4.8
Interpersonal skills	84	13.4	2.6
Innovation and creativity	77.7	19.3	3
AVERAGE	72.54	23.69	3.77

The above table illustrates the extent to which student acquire certain types of knowledge while on training. 86.4% of the responding graduands acquired useful knowledge of facts, and 68.2% gained job-specific knowledge through their studies. Over 50 per cent of the students also state that their studies to a great extent increased their tolerance, written communication skills, analytical skills, societal understanding and interpersonal skills. The least commonly acquired type of knowledge was analytical skills 51.3% and cultural understanding 57%.

Different types of students gain different levels of learning outcomes but these outcomes depends on gender, type of course or field of study, grade and weekly study time. More emphasis on cultural understanding and analytical skills are important as these impacts on a larger community.

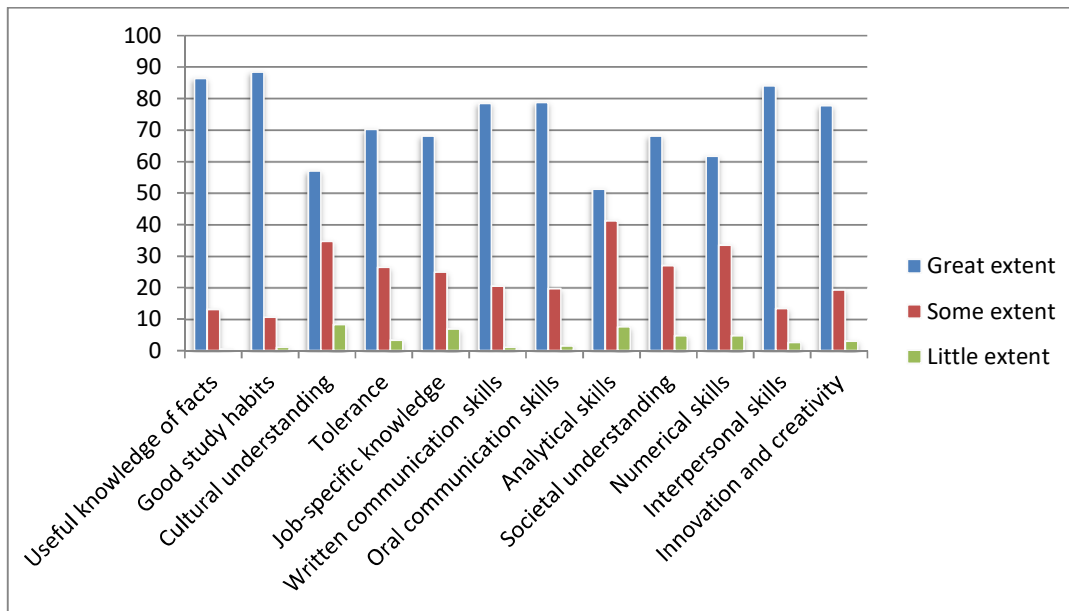


Figure 9; Key Knowledge Areas

On average, 72.54% had acquired the right knowledge needed in the industry to a great extent, 23.69% to some extent and 3.77% to a lesser extent.

Model Summary

Model	R	R Square	Adjusted R Square	Std. Error of the Estimate
1	.254 ^a	.064	-.015	.49071

^a. Predictors: (Constant), Innovation and Creativity, Numerical Skills, Societal Understanding, Oral Communication, Job Specific Knowledge, Good Study Habits, Useful Knowledge of Facts, Tolerance, Written Communication Skills, Analytical Skills, Cultural Understanding, Interpersonal Skills

The influence of predictor variables as indicated by the study shows that the R square value is 0.064, that proves that there are other knowledge areas which are not accounted for by 6.4% of the areas identified, rest of 93.6% are explained by other factors not mentioned in the regression model.

Interest in Mentorship and Alumni Groups

The graduands were optimistic about the future prospects including being available to mentor the trainees 96.9% and availability to join alumni association 97.5% which can boost their networking opportunities.

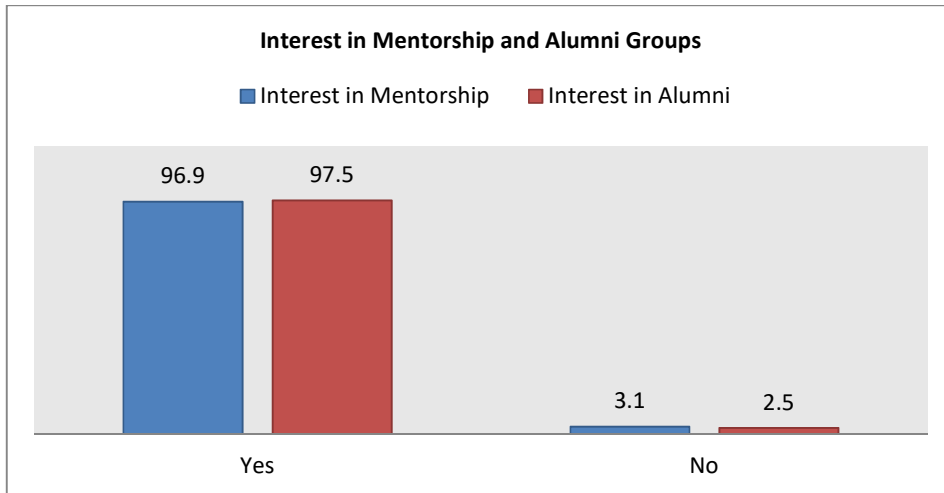


Figure 10; Interest in Mentorship and Alumni Groups

CONCLUSION AND RECOMMENDATIONS

The Graduation Survey serves as an outlet for graduating students to express thoughts and opinions regarding their educational experience at KCNP. Additionally, the survey gauges student satisfaction with the Polytechnic as a whole, in addition to specific programs and services provided. Taken together, this information can be used to inform policy decisions meant to enhance student success while studying.

Majority of graduands recorded high ratings in useful knowledge of facts (86.4%), improvements in both written and oral communication and an enhanced ability of tolerance (70.3%). The least endorsed area was analytical skills (51.3%)

Majority of graduating students surveyed reported that they intended to get gainful employment with diverse career goals. 26% reported that they had already obtained employment. 21.3% of students reported that their employment matched their study level and was related to their program of study. The graduands also reported their future plans including assisting in mentorships and joining alumni association.

The Polytechnic should move towards longitudinal graduate research or surveys (follow-ups via telephone and emails after a given period of time from graduation) in order to recognise the importance of revisiting the same graduates over time. The surveys can provide evidence about the extent to which our graduates are using the knowledge and skills acquired in their course of study, how employers require and utilize the increasingly highly-qualified pool of graduates available to them, and at a wider level, how the curriculum dynamics can change the nature of employment opportunities. In addition:

- i. The professional registration bodies should always be invited and given chance to sensitize trainees while still on study, as most do not know the importance of the bodies nor the background information about them.
- ii. More rigorous networking should be done by the career and placement offices to enable networking with the industries to simplify job-hunt by the trainees.
- iii. The alumni data and mentorships should be captured in time to enable more networking.
- iv. The graduation survey should become a part of the graduation requirements for all graduating classes. All students who apply to graduate should be issued with the questionnaire to fill before being issued with the gowns. That way, the alumni office can also sufficiently gather their data on contacts.
- v. Strengthen linkages with industries for apprenticeships or internships.
- vi. Provide guidance on available training opportunities in higher education.

APPENDIX

A1: Organizations that have offered Employment

S/No.	ORGANIZATION	Number Employed
1	Ahmed Shahame Mwidani TTI	1
2	Bidco Africa	1
3	Big Squire Restaurant, Nyali Cinemax	1
4	Boss Freight	1
5	Cafesseria	1
6	Chemist	1
7	Coast Provincial General hospital	1
8	Community Chemist	2
9	Credit Control	1
10	Electrical technician	1
11	Gold Crown Foods (EPZ)	1
12	Gold Crown Foods EPZ Ltd	1
13	hospital	1
14	Italian Gelati	1
15	KENFRI SACCO	1
16	Kenya Agricultural & Livestock Research Institute	1
17	Kenya Coast National Polytechnic	2
18	Making Door Mats	1
19	MEWA	1
20	Microfinace Institution	1
21	Ministry of Interior and Coordination of National Government	1
22	Mombasa Continental Resort	1
23	Musoni Microfinace	1
24	Mwananchi Bakery Ltd	2
25	NAVISAT TELEMATICS	1
26	NCPB	1
27	NGO	1
28	Pinewood Beach Resort and SPA	1
29	Polucon Services Ltd	1
30	Pride Inn	1
31	Rojon Africa Limited	1
32	Sai Rock Beach Hotel	1
33	Sales	1
34	Salon	1
35	Stores Bidco Distributor	1
36	Sun Africa Resort	1
37	Supply Organization	1
38	Taita Sisal Estate	1

39	Taraka Nithi	1
40	Universal Traders Sacco - WOTE	1
41	University of Nairobi	1
42	Vipingo Ridge	1
43	Workshop	1
44	Yehu Micro finance bank	1
	TOTAL	48

A2: Professional Registration Bodies

S/No.	Registering Body	Number Interested
1	Health bodies	1
2	Hospitality bodies	7
3	Human Resource Bodies	11
4	IT bodies	2
5	KASNEB	18
6	Kenya Institute of Management	1
7	Kenya Institute of Supplies Management	6
8	Kenya National Association of Social Workers	2
9	KERTB	49
10	KISM	1
11	KMA	1
12	Nutritionist	1
13	Pharmacy and Poisons board	4
	TOTAL	104

A3: Positions Interested

S/No.	Positions Interested	Number Interested
1	Administration	1
2	Chef	4
3	Chef and Wiater	1
4	Chef, Store keeper	1
5	Civil and building works	2
6	Cook	1
7	Customer care service	2
8	Digital company	1
9	Electrical Engineering	6
10	electrical Technician	2
11	Electrical technician	2
12	field officer	1
13	Foreman	2
14	Further education	1

15	Hot kitchen	1
16	Housekeeping, waitress	1
17	HR assistant	1
18	HR clerical officer	1
19	Human resource and administration, supervisory roles	1
20	Inspectorate	1
21	IT professional	1
22	Lab Technician	1
23	Laboratory analyst	1
24	Machinist	1
25	Machinist and Maintenance	1
26	Management	1
27	Management and Administration	2
28	Management	1
29	Own business	1
30	Procurement	1
31	Procurement officer	1
32	Procurement position	2
33	Quality Assurance	1
34	Resource mobilizer	1
35	Sales Manager	1
36	Self employment	10
37	Social worker	3
38	Tech in RAC	1
39	Technician	6
40	Technician/Tutor	1
41	Through linkages, internet applications. Human Resource Management	2
42	Travel agent, hotelier	1
43	Volunteer at MoH Counselling unit	1
44	Welding, Maintenance, machine operator	1
	TOTAL	76

A4: Career Goals

S/No.	Goals	Number Interested
1	Educational social worker	3
2	Engineer	1
3	Further education	3
4	Self employment	1
5	Setting up construction company	1
6	Starting Own Business	2
7	Teaching	4
	TOTAL	15

A5: Alumni Association and Contacts

S/No.	Contacts	Number Interested
1	0700065117 - faithpato654@gmail.com	1
2	0700168077	1
3	0700182608, purity.malonzake@gmail.com	1
4	0700212123	1
5	0700284635, saadamaba77@gmail.com	1
6	0700346051, catherinemwende@gmail.com	1
7	0700357396, undersonkonde5@gmail.com	1
8	0700427397, haronkimanthi045@gmail.com	1
9	0700487574, susanlewa3@gmail.com	1
10	0700588175, fatheemsoch@gmail.com	1
11	0700799193, anthonyokademi@gmail.com	1
12	0701380159 - ndutimwalya@gmail.com	1
13	0701449316 - esthermickytosh@gmail.com	1
14	0701490305	1
15	0701525898	1
16	0701573105, mtalibash@gmail.com	1
17	0701661200, florencendungu@gmail.com	1
18	0701763755	1
19	0701984350	1
20	0702013425	1
21	0702202136, alimdoe46@gmail.com	1
22	0702422317, mercysalama7@gmail.com	1
23	0702857355, aliswaleh1993@gmail.com	1
24	0702928149, mkasifrider@gmail.com	1
25	0703392250	1
26	0703490929, bensonchikati@gmail.com	1
27	0703586721, kennysamana@gmail.com	1
28	0703592079, redemptahmwai79@gmail.com	1
29	0703631995, doramnene@gmail.com	1
30	0703635642, rachaelnganga20@gmail.com	1
31	0703704028 - mbalafaith16@gmail.com	1
32	0703715681 - fredrickngombo@gmail.com	1
33	0703840770, josephngatia47@gmail.com	1
34	0704086615, willsonkahindi@gmail.com	1
35	0704154990 - pamelawanja19@gmail.com	1
36	0704269169, timothykoa72@gmail.com	1
37	0704473453	1
38	0704545604, marysikomurre@gmail.com	1
39	0704601406, maryosebe2018@gmail.com	1

40	0704619877, puntymasai9@gmail.com	1
41	0704740477, dominicmwendambae@gmail.com	1
42	0704862252, valentineosore2030@gmail.com	1
43	0704937513, jenninahkali@gmail.com	1
44	0705266435 - danielgot963@gmail.com	1
45	0705303801 - gloriamkamba@gmail.com	1
46	0705377601 - wangechikimani96@gmail.com	1
47	0705623965, hollinesshannah@gmail.com	1
48	0705847882, emmanuelbeca@gmail.com	1
49	0705968092, pkahuraos@gmail.com	1
50	0706454039, rosenkatana808@gmail.com	1
51	0706457134,	1
52	0706659897, mwakiojohmwak@gmail.com	1
53	0706668117	1
54	0706710341, werujamesgithaiga@gmail.com	1
55	0706853405, salimchidzeli@yahoo.com	1
56	0707552789, maryamjfarrah@gmail.com	1
57	0707586314, fredrickogutu94@gmail.com	1
58	0707708077 - moresoduorotieno@gmail.com	1
59	0707741549, winyjames85@gmail.com	1
60	0707800323, medzandegwasalama@gmail.com	1
61	0707892318 - lamechkariuki@gmail.com	1
62	0707911461, mwangiwambui316@gmail.com	1
63	0707911747 - evansmungai845@gmail.com	1
64	0707912910, echesasophia79@gmail.com	1
65	0707914763 - evahmutava@gmail.com	1
66	0707956949, ochiengd2014@gmail.com	1
67	0708019723, wambuav37@gmail.com	1
68	0708140124 - opanotitus@gmail.com	1
69	0708178319 - janetodhiamboonyango@gmail.com	1
70	0708269454, evotumainirandu@gmail.com	1
71	0708419254 - reginamaingi25@gmail.com	1
72	0708830650, babumaskati93@gmail.com	1
73	0708868250, ogutunorah4@gmail.com	1
74	0708885149, margaretkarimi093@gmail.com	1
75	0708924684	1
76	0708980769 - weblesondag@gmail.com	1
77	0708980769, weblesondag@gmail.com	1
78	0710273986, greycmuhoho65@gmail.com	1
79	0710285610, angelineadhiambo289@gmail.com	1
80	0710599989	1
81	0710707654, jemopeywa@gmail.com	1
82	0710738040, omarsalmaomar54@gmail.com	1

83	0711376099, geraldkatana33@gmail.com	1
84	711485740	1
85	0711945600 - abubakarali3336@gmail.com	1
86	0711980961	1
87	0712151897 - lilianyango13@gmail.com	1
88	0712251319, beatricejamesbj9@gmail.com	1
89	0713570582, ednamwanyia@gmail.com	1
90	0713665770 - ikiprop2@gmail.com	1
91	0714020656,	1
92	0714022591 - isaiaongweso@gmail.comh	1
93	0714157336 - steveagoro@gmail.com	1
94	0714202953	1
95	0714346010 - juliusmecky.jm@gmail.com	1
96	0715099432	1
97	0715332447 - nzairamsey@gmail.com	1
98	0715360342	1
99	0715479776, lilianbaya69@gmail.com	1
100	0715588965,	1
101	0715612498, pkabucho@gmail.com	1
102	0715726133, shadrackmtimothy@gmail.com	1
103	0715872019, josephmaina123920@gmail.com	1
104	0716058149, erickmwangi780@gmail.com	1
105	0716060322, lydiahwanjiku100@gmail.com	1
106	0716238445 - acmjungu45@gmail.com	1
107	0716320578 - marykahati@gmail.com	1
108	0716530647	1
109	0716952228, njokiwinnie946@gmail.com	1
110	0716968771, lenardwaboya@gmail.com	1
111	0717259227 - fredrickmumo5@	1
112	0717410196, castrofranciskiri27@gmail.com	1
113	0717439849, juliusngoja@gmail.com	1
114	0717531034, thomasmunyao2020@gmail.com	1
115	0717566552 - nyawirajulie222@gmail.com	1
116	0717643808, markmugo62@yahoo.com	1
117	0717885078, judyjepkemoi58@gmail.com	1
118	0718035019, judithmwashumba@gmail.com	1
119	0718255263, getrudemkandoe@gmail.com	1
120	0718393989, baronrocelo@gmail.com	1
121	0718504035, hibrumasoud@gmail.com	1
122	0718514856 - mwasambuyousuf@gmail.com	1
123	0718631842, kuriadennis39@gmail.com	1
124	0718663180, mwashejustine@gmail.com	1
125	0718682655 - mohamedmwacongowa@gmail.com	1

126	0718925030, lucymaingi4@gmail.com	1
127	0719540220, briannugugi4221@gmail.com	1
128	0719774133	1
129	0720423807, jackajema@yahoo.com	1
130	0720553247,	1
131	0720713717, owiti.mathew@gmail.com	1
132	0720790560, brishasbk@gmail.com	1
133	0720929583, sophynayan@gmail.com	1
134	0721254920, shiroflossy@gmail.com	1
135	0722125454 - adanzarah@yahoo.com	1
136	0722827775, ahmedfatma786@gmail.com	1
137	0723513584 - josephinekarnayu23@gmail.com	1
138	0723562818, akidiva.vivian@yahoo.com	1
139	0723646510, margaretpretty@gmail.com	1
140	0724370316, binaishaobondo@yahoo.com	1
141	0724600149, mwendabraham@gmail.com	1
142	0724664655, njoromich@gmail.com	1
143	0724697922 - mohabdifarax@gmail.com	1
144	0724885437 - keocove.tosh@gmail.com	1
145	0724950784 - kevinsigei@gmail.com	1
146	0725505828, kevikimemia42@gmail.com	1
147	0725731105, gilmajina@gmail.com	1
148	0725817870, janyimwangemi@gmail.com	1
149	0725961402, kiokocarolynemumo@gmail.com	1
150	0726281749, aluochwinnie8@gmail.com	1
151	0726504708	1
152	0726605800 - cyprianodulo89@gmail.com	1
153	0727163871, ongutist@gmail.com	1
154	0727255495, jamesmwaurac@gmail.com	1
155	0727769433, kimorileah5@gmail.com	1
156	072782767, mutugitimothy5@gmail.com	1
157	0728017058 - virginianyamai@gmail.com	1
158	0728238804	1
159	0728881570, ivymuthoni@gmail.com	1
160	0729461296, alfredonde@gmail.com	1
161	0729777293, bildaodera@gmail.com	1
162	0729862638, austin.ak58@gmail.com	1
163	0732602885, sharonsigoh@gmail.com	1
164	0740286289, mwanamisijoto96@gmail.com	1
165	0741053466,	1
166	0741535392, sarahwendy271@gmail.com	1
167	0742630951, liliankingi16@gmail.com	1
168	0743127280 - thomasmzungu@gmail.com	1

169	0743135024	1
170	0743158761, gladysboke36@gmail.com	1
171	0743397828, estherkambua06@gmail.com	1
172	0743551476, clarismkala@gmail.com	1
173	0743667253 - erickmiremi@gmail.com	1
174	0745233897, dorismwinzi@gmail.com	1
175	0746514026 - shikukumatoro@gmail.com	1
176	0751850340, christophermambo89@gmail.com	1
177	0757476884, margarengale98@gmail.com	1
178	0789072550, danielmanywele32@gmail.com	1
179	0790004654	1
180	0790136156	1
181	0790532666, lucywnjoki	1
182	0790577246, julianakateeti@gmail.com	1
183	0790616309	1
184	0790715678, kipropkennedyt@gmail.com	1
185	0791037429, deccheannah@gmail.com	1
186	0791605018	1
187	0795277536, adembabrian96@gmail.com	1
188	0798438417, gichingajohn@gmail.com	1
189	0798617883, vidzo.chengo@gmail.com	1
190	0798623512 - jacintam19@gmail.com	1
191	07988520261	1
192	0799798774, biryajunior22@gmail.com	1
193	0799917610, roxiekatshy@gmail.com	1
194	lorinenyongesa@gmail.com	1
	TOTAL	194

A6: Graduation Questionnaire

GENERAL DETAILS

- Gender **a)** Male **b)** Female
a) Which course did you pursue? _____
b) Level of study
i) Artisan **ii)** Craft **iii)** Diploma

EMPLOYMENT INFORMATION

- a)** As you plan to graduate, have you secured employment? ___Yes ___No
b) Where have you secured employment? _____
c) In your field of study? Yes ___ No ___
 If not, how do you plan to pursue employment? What kinds of positions are you interested in finding?

d) Did you gain employment at an attachment placement you secured while at Kenya Coast National Polytechnic? Yes ___ No ___
e) Are you planning to register in a professional body (e.g accountancy bodies, technician boards, human resource boards, medical boards etc)? ___Yes ___No
 If yes, which is registering body? _____
 If not, what are your professional/career goals? _____
f) To what degree have you acquired the following types of knowledge from your studies?

Knowledge	Great extent	Some extent	Little extent
Useful knowledge of facts			
Good study habits			
Cultural understanding			
Tolerance			
Job-specific knowledge			
Written communication skills			
Oral communication skills			
Analytical skills			
Societal understanding			
Numerical skills			
Interpersonal skills			
Innovation and creativity			

FUTURE OPPORTUNITIES

- a)** Would you be interested in mentoring current KCNP Students? Yes ___ No ___
b) Would you be interested in participating/networking at future alumni events?
 Yes ___ No ___
c) If you said yes to either of the above questions, please provide your contact addresses:
 Tel No. _____ email address _____

Thank you and Congratulations!